

## High School Social Studies Teacher: Geography and Economics

Keerapat International School is seeking a Social Studies teacher for the 2021-2022 school year. The KPIS Social Studies curriculum in the high school has been undergoing some major changes. Recently, new standards have been adopted and new courses are being developed. The successful candidate for this position will have a passion for implementing new curricula. This position requires teaching experience in general social science areas, and specific teaching experience in the fields of geography and global and political economics.

A high school teacher at KPIS is responsible for producing high quality instruction in their discipline for students in grades 9-12. A KPIS educator should be well-versed in current best practices for secondary education with an emphasis in instruction for English Language Learners (ELL). KPIS is home to a diverse group of students and our educators must have a strong desire to work in a multicultural environment. A social studies teacher at KPIS has in-depth knowledge of their field and is skilled in content delivery through 21st-century means. Teachers will utilize current technologies, curriculum, and supplementary resources to provide our students with a well-balanced education. Our teachers demonstrate the KPIS Expected School-wide Learning Results (ESLRs) on a daily basis and are expected to model these ESLRs for our students.

### Description of the Position

- Teach a total of 4 Social Studies classes including:
  - Teaching 2 sections of 9th grade Geography, and
    - Either 2 sections of 12th grade Economics, or
    - 1 section of 12th grade Economics and 1 section of 12th grade International Business Studies.
- Work with the Department Chair to design curriculum, choose texts, and create culturally responsive and differentiated unit plans and lessons.
  - This includes centering Southeast Asian and Asian voices, texts, and experience in your curriculum.

### Qualifications

Minimum Required Qualifications:

- Hold a bachelor's degree in social studies related fields.
  - Be able to demonstrate the ability to teach geography and economics.
- Experience teaching secondary Social Studies.
- Hold a current teaching license in the designated field from your home country.
- Demonstrated success with culturally responsive pedagogy.
- Experience teaching a diverse group of learners and learning needs.

Preferred Qualifications:

- A Master's degree in Education or social studies related fields.
- 3+ years teaching experience.
- Demonstrated success teaching English Language Learners (ELL).
- A certificate or endorsement in ELL teaching.
- Training in the fields of Diversity, Equity, and Inclusion with demonstrated use of an equity lens in teaching and curriculum design.
- Experience with standards-based assessment, curriculum design, and educational technology.

## Duties and Responsibilities

### Domain 1: Planning Instruction and Designing Learning Experiences

- Demonstrate in-depth knowledge of social studies content and instructional strategies.
- Design effective culturally responsive curriculum.
- Design engaging, relevant, student-centered instructional experiences that draw on students' varied interests, readiness, and experiences.
- Set instructional goals and student outcomes aligned with the KPIS curriculum and schoolwide learning targets.
- Plan instructional experiences that use a variety of instructional resources and technology to make instruction varied and engaging
- Design and use ongoing, authentic standards-based assessments to measure student progress and provide feedback to students, parents, teachers, and school leadership.

### Domain 2: Creating and Maintaining Effective Learning Environments

- Maintain a high-quality learning environment that reflects a culture of learning with appropriate academic and behavior expectations for all students.
- Promote equity, social development, and responsibility within a caring community in which students are treated fairly and respectfully.
- Establish and consistently maintain classroom agreements/rules, procedures, and consequences and consistently uphold schoolwide rules and conduct policies.
- Make effective use of instructional time and the physical space to provide a challenging and dynamic environment for learning.

### Domain 3: Delivering Effective Instruction

- Provide instruction in a comprehensive, clear fashion, linking it with students' previous knowledge and experience.
- Incorporate effective questioning and instruction techniques with students.
- Engage all students in learning by using appropriate differentiation strategies and providing avenues for student self-reflection on their learning and development.
- Use a variety of instructional strategies, resources, and technologies to meet students' diverse learning needs.
- Promote critical thinking through inquiry, problem solving, and reflection.
- Monitor student learning and show flexibility by adjusting content, process, and product to meet individual learner needs.
- Use frequent formative and summative standards-based assessments to evaluate student progress towards achieving learning goals.
- Provide timely, quality feedback to students, parents, and other stakeholders.

### Domain 4: Contributing to the School Community

- Develop and pursue professional growth goals and regularly reflect on progress towards achieving these goals.
- Engage in schoolwide and individual professional development focused on supporting student learning.
- Collaborate in a productive positive way with colleagues and the broader professional community to support teacher and student learning.

- Regularly and timely communicate with families and other stakeholders to support student learning.
- Keep accurate, timely, organized records of student achievement, attendance, behavior, and concerns.
- Actively promote and participate in student-focused activities outside of the classroom to promote student personal and academic growth.
- Demonstrate professional responsibility, integrity, and ethical conduct

#### Other Duties and Responsibilities

- Provide formal student supervision during scheduled duty times (average of 2 duties per week)
  - This can include: supervising students before school, after lunch, or during afternoon pickup and during all-school activity periods and days.
- Regularly attend departmental, divisional, and all-school meetings.

As part of our commitment to child protection and safeguarding, all candidates for employment must provide a self-disclosure, including criminal background check, complete work history, and references indicating that the candidate is fit to work with children.

**Length of probationary period:** 120 days

**Direct supervisor:** Secondary School Principal