



Homeroom Elementary Teacher (Primary)

Job Description

As an elementary school teacher at KPIS, you have the opportunity to set the tone for learning for the rest of a student's life. When students have a positive and productive elementary experience, they are better prepared to take on the challenges of middle school, high school and beyond. We aim to teach students to love learning and how to overcome the daily challenges and obstacles they encounter. While adhering to the Common Core, NGSS, and AERO standards, you are encouraged to grow professionally within your specific areas of interest, collaborate with your colleagues, and to find innovative, engaging ways to teach students while at KPIS.

Minimum Requirements

- Bachelor's degree in education
- Recognized teaching certification in elementary education
- Experience with the day-to-day operation of a self-contained classroom
- Passion for teaching and learning
- Basic technology skills in communication and education
- Successful candidates must pass a criminal background check

Preferred:

- Advanced degree in an elementary level specialty
- 3+ years of teaching experience
- Experience with standards-based teaching and assessment
- Experience with Reader's & Writer's Workshop models of instruction
- Experience with creating inquiry-based learning environments

Duties and Responsibilities

Domain 1: Planning Instruction and Designing Learning Experiences

- Demonstrate in-depth knowledge and instructional strategies
- Design effective instructional units using the *Understanding by Design* framework
- Design engaging, relevant, student-centered instructional experiences that draw on students' varied interests, readiness, and experiences

- Set instructional goals and student outcomes aligned with the KPIS curriculum and schoolwide learning targets.
- Plan instructional experiences that use a variety of instructional resources and technology to make instruction varied and engaging
- Design and use ongoing, authentic *standards-based assessments* to measure student progress and provide feedback to students, parents, teachers, and school leadership.

Domain 2: Creating and Maintaining Effective Learning Environments

- Maintain a high-quality learning environment that reflects a culture of learning with appropriate academic and behavior expectations for all students.
- Promote social development and responsibility within a caring community in which students are treated fairly and respectfully.
- Establish and consistently maintain classroom rules, procedures, and consequences and consistently uphold schoolwide rules and conduct policies.
- Make effective use of instructional time and the physical space to provide a challenging and dynamic environment for learning.

Domain 3: Delivering Effective Instruction

- Provide instruction in a comprehensive, clear fashion, linking it with students' previous knowledge and experience.
- Incorporate effective questioning and instruction techniques with students.
- Engage all students in learning by using appropriate differentiation strategies and providing avenues for student self-reflection on their learning and development.
- Use a variety of instructional strategies, resources, and technologies to meet students' diverse learning needs.
- Promote critical thinking through inquiry, problem solving, and reflection.
- Monitor student learning and show flexibility by adjusting content, process, and product to meet individual learner needs.
- Use frequent formative and summative *standards-based assessments* to evaluate student progress towards achieving learning goals.
- Provide timely, quality feedback to students, parents, and other stakeholders.

Domain 4: Contributing to the School Community

- Develop and pursue professional growth goals and regularly reflect on progress towards achieving these goals.
- Engage in schoolwide and individual professional development focused on supporting student learning.
- Collaborate in a productive and positive way with colleagues and the broader professional community to support teacher and student learning.
- Regularly and timely communicate with families and other stakeholders to support student learning.
- Keep accurate, timely, organized records of student achievement, attendance, behavior, and concerns.

- Actively promote and participate in student-focused activities outside of the classroom to promote student personal and academic growth.
- Demonstrate professional responsibility, integrity, and ethical conduct

Other Duties and Responsibilities

- Provide formal students supervision during scheduled supervision times
- Act as a substitute teacher for teachers who are absent, as needed
- Other duties, as assigned by school leadership

KPIS International School is dedicated to providing a high-quality international education to our students in a safe and nurturing environment. As part of our commitment to child protection and safeguarding, all candidates for employment must provide a self-disclosure, including criminal background check, complete work history, and references indicating that the candidate is fit to work with children.

Length of probationary period: 120 days

Direct supervisor: Elementary School Principal

Direct reports: None